STUDIO ART INTERIM AND WORK HABIT SELF-ASSESSMENT

ASSESSMENT CRITERIA:

HOOLOONIENT	010121011		
EXCELLING		90-100%	Student demonstrates excellent or outstanding performance in relation to the curricular competencies. Able to transfer knowledge Finds ways to go beyond process or material limitations
ACHIEVING	\checkmark	89-75%	Student demonstrates good performance in relation to the curricular competencies. Projects reflect refined techniques and great accuracy with processes/materials. Communicates creative ideas
DEVELOPING	D	74-65%	Student demonstrates good performance in relation to the curricular competencies. Understanding of concepts are apparent but needs more evidence of learning or practice to improve technique & communicate ideas.
BEGINNING		64-50%	Student minimal performance in relation to the curricular competencies. Some understanding of concepts is apparent, but needs more evidence of learning or practice to improve technique & communicate ideas.
INCOMPLETE		50-0%	Student is not demonstrating the minimally acceptable performance in relation to the curricular competencies.

STUDENT ASSESSMENT:

All lessons for projects and sketchbook assignments can be found in class website: www.strujillo.ca

ASSIGNED DATE	PROJECTS (70%)	Excelling	Achieving	Developing	Beginning	Incomplete	OMIT

ASSIGNED DATE	SKETCHBOOK (30%)	Excelling	Excelling Achieving		Beginning	Incomplete	OMIT	

WORK HABIT SELF-ASSESSMENT:

A Successful Learner Consistently			S	N	Comments
Prepares	attends class				
	on time to class				
	prepares for class				
	organizes for class				
	uses class time wisely				
Participates	contributes in class				
runticipates	• listens to others in a respectful way				
	works productively with peers				
	makes a strong effort in class				
Perseveres	completes assignments on time				
Perseveres	reflects on quality of work				
	• perseveres when facing difficulties				
	asks questions to help understanding				
Takes Positive	 seeks feedback and uses it to improve learning 				
Action	seeks help when needed				
	• uses learning supports when needed				
Steps to Improve					
INTERIM					
ASSESSMENT:	WORK Attendance HABIT:	e:		Unex	cused AWAY Unexcused LATES

Assessment Criteria created by Sofia Trujillo (trujillo_a@surreyschools.ca) and Self-Assessment was adapted from the Frank Hurt Secondary CSL Team Self-Assessment Rubric.