

ASSESSMENT FOR LITERACY FOCUS (PROFICIENT):

The student is able to:	Areas of Strength	Areas of Growth
Accesses Text (P.R.E.P.A.R.E.) <ul style="list-style-type: none">Identifies important concepts (theme, questions, etc.) and text features idea(s).Makes relevant connections to texts to deepen understanding of process and ideas.Evaluate the relevance of information in order to properly document thoughts and purpose and/or connect to your ideas .		
Makes Meaning (P.R.E.P.A.R.E.) <ul style="list-style-type: none">Makes well-developed and clear text. Asks critical/exploratory (open-ended, creative), and/or reflective questions to deepen understanding.Extracts key information from a variety of texts relevant to the task, purpose and to support inquiry.Connects and integrates ideas and information from multiple texts to support creative process.		
Develops Ideas (P.R.E.P.A.R.E.) <ul style="list-style-type: none">Generates and gathers relevant ideas and information to support their main idea(s).Critically evaluates (gathering information, reflection, observation, decision making) ideas using self- selected criteria.Effectively incorporates feedback and evaluative criteria to make edits and refine idea.		
Communicates (Self-Reflection and Artist Statement) <ul style="list-style-type: none">Selects relevant information and apply it clearly to support your ideas, exploration, experimentation and meaning behind your work.Determine how to organize and present ideas based on audience, task, and purpose. Follow criteria on how to write an artist statement convey ideas and information.Defends decisions to include key ideas or supporting details, and/or justifies an approach/process.		

ASSESSMENT FOR NUMERACY FOCUS (PROFICIENT):

The student is able to:	Areas of Strength	Areas of Growth
Interpret <ul style="list-style-type: none">• Makes relevant connections to understand a real-world problem (Ex: Make reference photo 4X larger)• Extract relevant information required to solve the problem		
Apply <ul style="list-style-type: none">• Develops an organized, simple plan (an intentional sequence of steps with an end goal) that applies appropriate mathematical tools and/or strategies (EX: How many times does your reference photo fit into you're your chosen surface?)		
Solve <ul style="list-style-type: none">• Solve the Mathematical problem (EX: Create a proper grid)• Verify accuracy of mathematical solution		
Analyze <ul style="list-style-type: none">• Evaluate alternative approaches• Revise approach for re-evaluation (EX: Does your grid work?)		
Communicate <ul style="list-style-type: none">• Fully represents processes and/or solution visually using appropriate medium/media• Uses accurate mathematical language to explain the tools and approaches used		