

**FRANK HURT SECONDARY SCHOOL**  
ART 9/10 Course Outline- Ms. S. Trujillo

**EMAIL:** [trujillo\\_a@surreyschools.ca](mailto:trujillo_a@surreyschools.ca)  
**TWITTER:** s\_trujillo

**CLASS WEBSITE:** [www.strujillo.ca](http://www.strujillo.ca)  
**INTAGRAM:** s.trujillo

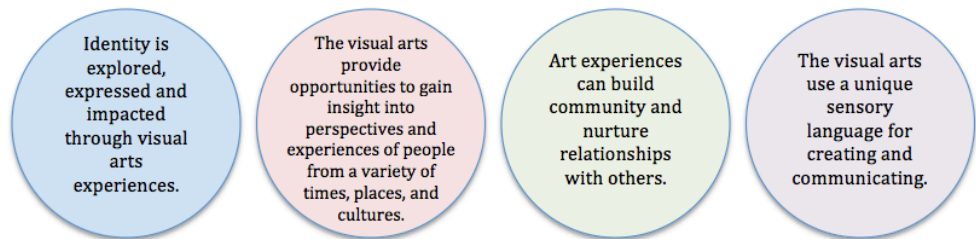
**BRIEF COURSE DESCRIPTION:**

Art 9/10 students will work in a variety of media to improve their skills and visual literacy. The major component of the course will consist of work in design, drawing, painting, printmaking, sculpture and art appreciation. Students will also gain an appreciation and knowledge of the elements and principles of design. Students will apply artistic processes and skills, using a variety of media to communicate meaning and intent in original artworks.

**CORE COMPETENCIES:**



**COURSE BIG IDEAS:**



**CURRICULAR COMPETENCIES:**

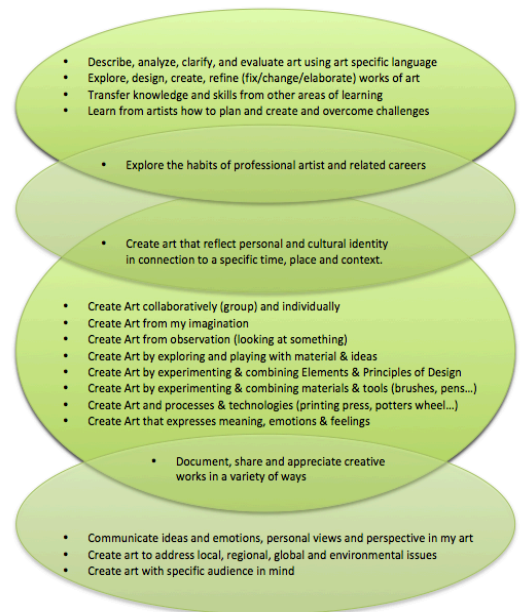
Students will develop the following competencies through their visual art course.

REASON and REFLECT

CONNECT and EXPAND

EXPLORE and CREATE

COMMUNICATE and DOCUMENT



**FORMATIVE ASSESSMENT**






Students will receive descriptive feedback that has no letter grade or numerical value. The purpose of this type of assessment is to help students understand what they need to learn/practice/review in order to grow as art students.

Students will use this feedback to plan their next project or upgrade the project they are working on, or past projects from current reporting period.

**ASSESSMENT:**

Students will be responsible for planning and creating work to satisfy the curricular competencies. Assessment tools: self-evaluation of major projects, daily check, sketchbook and critiques. A final mark will be generated after the student/teacher final portfolio interview.

Your mark in the class will be based on the following:

<b>Sketchbook/ Critiques</b>	Your brainstorming, preliminary drawings and image collection help show me your thinking process and how you develop ideas. Also, you may be assigned daily or weekly sketchbook assignments throughout the semester.			<b>30%</b>	
	Participate in class critiques. Students can post their progress, assignments, finished product or any artwork of their choosing on social media (#frankhurtart #fhart9and10 #surreysharesart). Weekly documentation of work using Fresh Grade.				
	Students are to complete a weekly self-assessment. Their assessment will be included in report cards.				
<b>Completed Projects</b>	Includes process, progress, participation as well as the product made in each media area. Projects will be evaluated by self and teacher assessment. Criteria as follows:			<b>70%</b>	
	<b>EXCELLING</b>		90-100%		Student demonstrates excellent or outstanding performance in relation to the curricular competencies. Able to transfer knowledge Finds ways to go beyond process or material limitations
	<b>ACHIEVING</b>		89-75%		Student demonstrates good performance in relation to the curricular competencies. Projects reflect refined techniques and great accuracy with processes/materials. Communicates creative ideas
	<b>DEVELOPING</b>		74-65%		Student demonstrates good performance in relation to the curricular competencies. Understanding of concepts are apparent but needs more evidence of learning or practice to improve technique & communicate ideas.
	<b>BEGINNING</b>		64-50%		Student minimal performance in relation to the curricular competencies. Some understanding of concepts is apparent, but needs more evidence of learning or practice to improve technique & communicate ideas.
	<b>INCOMPLETE</b>		50-0%		Student is not demonstrating the minimally acceptable performance in relation to the curricular competencies.

#### **CLASSROOM EXPECTATIONS:**

- **BE ON TIME**- When late sign in at the front of counter and indicate why you are late. There will be consequences for students who have unexcused lates and absences.
- IF AWAY, students must make up missed work. Classroom is open at lunch and after school. Visit the class website for missed lessons and sketchbook assignments.
- **FLEX TIME**: Students will have open studio time to work on art work or homework. It's instructional time!
- **NO FOOD** or beverages (unless it has a lid) in the classroom.
- Bring your supplies, be prepared to work at the start of the bell and do your BEST!
- No use of others ideas, images, paintings or drawings as they are already the creation/idea of another artist. The use of other people's work is **PLAGIARISM!**
- **BE RESPECTFUL** (of yourself and others) and clean-up after yourself!
- Don't touch others projects or supplies without permission.
- Students can document their work via social media at **#frankhurtart, #fhart11and12 and #surreysharesart**
- **ABSOLUTLY NO CELL PHONES OR PERSONAL MUSIC DEVICES** in the classroom unless with teacher permission. If such devices (including EAR PHONES) are displayed, students will be asked to return devices to their lockers and the missed time will be made up after school. **Only reason to be using technology in the classroom is for research and Fresh Grade.** Please download the Fresh Grade Student app.

#### **ART SUPPLIES:**

MUST BRING ART SUPPLIES (items with an asterisk\*) to EVERY class... NO EXCEPTIONS!!

\* **Pencil (HB, 2B, 5B), \* Eraser, \*Sketchbook, \*Fine Tip Black Felt Pen**, Pencil Crayons, Ruler, Glue Stick and acrylic paint brushes (students who don't choose to purchase their own brushes will share the class set).

Sketchbooks are 30% of the student's grade. It is **recommended** to get a coil bound sketchbook with over 100-150 pages (8.5x11). Sketchbooks can also take any form, such as old novels, lined workbooks or even a binder with white paper inside. Students will work on their sketchbooks on a daily basis.

**THE ART CLASSROOM IS A FUN, SAFE, CREATIVE AND RESPECTFUL PLACE. STUDENTS MUST UNDERSTAND THAT RULES ARE PUT IN PLACE TO FOSTER THIS TYPE OF ENVIRONMENT. IF STUDENTS ARE ASKED TO MAKE UP TIME AFTER SCHOOL, THEY ARE EXPECTED TO BE THERE. IF STUDENTS CHOOSE OTHERWISE, HOME AND ADMINISTRATORS WILL BE CONTACTED TO MAKE OTHER ARRANGMENTS. THANK YOU IN ADVANCE FOR YOUR RESPECT OF THESE CLASSROOM RULES AND LET'S HAVE A GOOD SEMESTER!**